

KS4 - Attainment 8 and Progress 8

The horizontal axis shows the school's Progress 8 score.

Scores on the left hand side of the graph (negative Progress 8) are where pupils at the school have, on average, made less progress than those with the same prior attainment nationally.

Scores on the right hand side of the graph (positive Progress 8) are where pupils at the school have, on average, made more progress than those with the same prior attainment nationally.

The vertical axis shows the difference between the school's Attainment 8 score and the national Attainment 8 score.

Scores on the top section of the graph (positive Attainment 8 difference) are where the school's Attainment 8 score is higher than national.

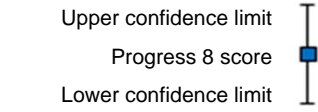
Scores on the bottom section of the graph (negative Attainment 8 difference) are where the school's Attainment 8 score is lower than national.

The national Attainment 8 score was 49.9.

Schools in the top right quadrant of the graph have better Attainment 8 and Progress 8 than national.

Schools in the bottom left quadrant of the graph have worse Attainment 8 and Progress 8 than national.

KS4 - Progress 8 with confidence intervals



If the lower confidence limit is above zero, the positive progress 8 score is statistically significant.

If the upper confidence limit is below zero, the negative progress 8 score is statistically significant.

If the confidence limits fall either side of zero, the progress 8 score is not significantly different to national.

A school will be below the floor if their progress 8 score is less than -0.5 (solid red line) and their upper confidence limit is below zero (dotted red line).

KS2 - Pupils achieving at least the expected standard and pupils achieving the higher standard

The diamond points show the percentage of pupils achieving the expected standard in reading.

The triangular points show the percentage of pupils achieving the expected standard in writing.

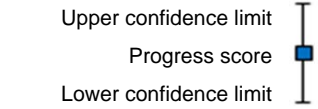
The circular points show the percentage of pupils achieving the expected standard in maths.

The bars show the percentage of pupils achieving the expected standard in all three subjects (reading, writing and maths).

The expected standard is a scaled score of 100 or more in reading and maths, and a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth within the expected standard' (GDS) in writing.

A higher standard is a scaled score of 110 or more in reading and maths, and pupils assessed as 'working at greater depth within the expected standard' (GDS) in writing.

KS2 - Reading progress with confidence intervals, writing progress with confidence intervals and maths progress with confidence intervals



Progress scores are based on pupils' results compared to the national average for pupils with similar prior attainment.

The school's progress score for a subject is the average of their pupils' progress scores in that subject. National progress for each subject is zero (for mainstream schools only).

Portsmouth LA progress scores include mainstream schools only, they do not include special schools.

Positive progress scores are where pupils performed better than the national average for those with similar prior attainment.

Negative progress scores are where pupils performed worse than the national average for those with similar prior attainment. They do not mean pupils made no progress.

If the lower confidence limit is above zero (red line), the positive progress score is statistically significant.

If the upper confidence limit is below zero (red line), the negative progress score is statistically significant.

If the confidence limits fall either side of zero (red line), the progress score is not significantly different to national.

KS1 - Pupils achieving at least the expected standard and pupils achieving the higher standard.

The diamond points show the percentage of pupils achieving the expected standard in reading.

The triangular points show the percentage of pupils achieving the expected standard in writing.

The circular points show the percentage of pupils achieving the expected standard in maths.

The bars show the percentage of pupils achieving the expected standard in all three subjects (reading, writing and maths).

National combined reading, writing and maths is not published by DfE. These graphs use proxy national RWM data from the National Consortium for Exam Results (NCER).

The expected standard is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth within the expected standard' (GDS).

The higher standard is pupils assessed as 'working at greater depth within the expected standard' (GDS).

EYFSP - Pupils achieving a good llevel of development

A pupil has achieved a good level of development if they have been assessed as "Expected" or "Exceeding" in all Prime, Literacy and Mathematics goals.

List of primary phase school names and DfE establishment numbers

DfE Number	School Name	DfE Number	School Name
2000	The Flying Bull Academy	2689	Cottage Grove Primary School & Nursery
2001	Beacon View Primary Academy	2690	Gatcombe Park Primary School
2003	The Victory Primary School	2694	Langstone Infant School
2004	ARK Ayrton Primary Academy	2697	Penhale Infant School
2005	Arundel Court Primary School	2698	Stamshaw Infant School
2006	Milton Park Primary School	2699	Wimborne Infant School
2007	ARK Dickens Primary Academy	2700	Langstone Junior School
2008	Copnor Primary School	2705	Wimborne Junior School
2009	Stamshaw Junior School	2707	Isambard Brunel Junior School
2637	Goldsmith Infant School	2709	Moorings Way Infant School
2644	Court Lane Junior School	2714	Fernhurst Junior School
2645	Meredith Infant School	2715	Meon Junior School
2648	Devonshire Infant & Nurture Assessment Unit	2716	Craneswater Junior School
2653	College Park Infant School	2719	Manor Infant School
2654	Meon Infant School	2720	Newbridge Junior School
2658	Northern Parade Junior School	2765	Portsdown Primary School
2659	Northern Parade Infant School	3212	St Jude's CE (C) Primary School
2665	Cumberland Infant School	3214	St George's Beneficial CE (C) Primary School
2666	Solent Junior School	3420	Corpus Christi RC (A) Primary School
2670	Westover Primary School	3422	St John's Cathedral Catholic Primary School
2673	Medina Primary School	3423	St Swithun's RC (A) Primary School
2674	Highbury Primary School	4303	Mayfield School
2677	Court Lane Infant School	5207	St Paul's RC Primary School
2679	Solent Infant School	5211	Lyndhurst Junior School
2680	Southsea Infant School		